

1. Sinha, M. (2000). Refashioning Mother India: Feminism and Nationalism in Late-Colonial India. *Feminist Studies*, 26(3), 623–644. <https://doi.org/10.2307/3178643>
2. Chatterjee, P. (1989). Colonialism, Nationalism, and Colonialized Women: The Contest in India. *American Ethnologist*, 16(4), 622–633. <http://www.jstor.org/stable/645113>
3. Gandhi, Nandita & Shah, Nandita. (1991) *The Issues at Stake – Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan, pp. 7-72.
4. Chaudhuri, Maiyatee. (2003) 'Gender in the Making of the Indian Nation State', in Rege, Sharmila. (ed.) *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.

Unit IV

1. Desai, Neera & Thakkar, Usha. (2001) *Women in Indian Society*. New Delhi: National Book Trust.
2. Basu, A. (2011). 'Gender and Politics' in Jayal, N.G and Mehta, P.B (ed.) (2011). *The Oxford Companion to Politics in India: Student Edition*, New Delhi: OUP
3. Desai, Neera & Thakkar, Usha. (2001) *Women in Indian Society*. New Delhi: National Book Trust.
4. Banerjee, Nirmala. (1999) 'Analysing Women's work under Patriarchy' in Sangari, Kumkum & Chakravarty, Uma. (eds.) *From Myths to Markets: Essays on Gender*. Delhi: Manohar.
5. Beauvoir, Simone de (1949), *The Second Sex*, London: Vintage Books.
6. Mohanty, C.T. (2003). Under Western Eyes: Feminist Scholarship and Colonial Discourses in *Feminism without Borders: Decolonizing Theory, Practicing Solidarity*
7. Lerner, Gerda (1986) *The Creation of Patriarchy*. New York: Oxford University Press.
8. Eisentein, Zillah. (1979) *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press, pp. 271-353.
9. Funk, Nanette & Mueller, Magda. (1993) *Gender, Politics and Post-Communism*. New York and London: Routledge, Introduction and Chapter 28.
10. Khanna, M. (2009). POLITICAL PARTICIPATION OF WOMEN IN INDIA. *The Indian Journal of Political Science*, 70(1), 55–64. <http://www.jstor.org/stable/41856495>
11. RAI, P. (2011). Electoral Participation of Women in India: Key Determinants and Barriers. *Economic and Political Weekly*, 46(3), 47–55. <http://www.jstor.org/stable/27918039>
12. Paxton, P., & Kunovich, S. (2003). Women's Political Representation: The Importance of Ideology. *Social Forces*, 82(1), 87–113. <http://www.jstor.org/stable/3598139>

Readings in Hindi

मेनन, निवेदिता, साधना आर्या और जिनी लोकनीता (ed.), नारीवादी राजनीति: संघर्ष एवं मुद्दे, दिल्ली: हिंदी माध्यम कार्यन्वय निदेशालय, 2001

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 9: Contemporary Political Economy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course	Eligibility criteria	Pre-requisite
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		Lecture	Tutorial	Practical/ Practice		of the course (if any)
Contemporary Political Economy DSE-9	4	3	1	-	NA	NA

Learning Objectives

Given the growing recognition worldwide of the importance of the political economy approach to the study of global order, this course has the following objectives:

- To familiarize the students with the different theoretical approaches
- To give a brief overview of the history of the evolution of the modern capitalist world;
- To highlight the important contemporary problems, issues and debates on how these should be addressed.

Learning outcomes

After completing this course:

- The students will learn about diverse approaches to international political economy.
- They will study of role of international organization in transforming the world economy will equip the students to understand the process of evolution of capitalism.
- They will develop insights into issues and contentions of development and perspectives on globalization will augment students' ability to assess its impact on culture, environment, military security dimensions and traditional knowledge systems.
- The paper will enable students to comprehend contemporary dilemmas in the socio-political, gender and ethnic domains.

SYLLABUS OF DSE-9

UNIT – I (12 Hours)

Approaches to Political Economy

- Classical Liberalism
- Marxism
- Welfarism
- Neo-liberalism
- Gandhian approach

UNIT – II (12 Hours)

Capitalist Transformation

- European Feudalism and Transition to Capitalism
- Capitalism in global South
- Globalization: Transnational Corporations, World Trade Organization, International Nongovernmental Organizations

UNIT – III (11 Hours)

Issues in Development

- Culture
- Environment
- Knowledge Economy

UNIT – IV (10 Hours)

Globalization and Development Dilemmas

- Resources – natural and human
- Regional diversity

c) Routes – One belt one road, ASEAN Highway

Essential/recommended readings

Unit -I

1. Arblaster, A. (2006) 'The Rise and Decline of Western Liberalism' in Lal, D. *Reviving the Invisible Hand: The Case for Classical Liberalism in the Twentyfirst Century*. Princeton: Princeton University Press, pp. 1- 8, 17- 30, and 48- 51.
2. Mandel, E. (1979) *An Introduction to Marxist Economic Theory*. New York: Pathfinder Press, 3rd print, pp. 3-73.
3. Kersbergen, K.V. and Manow, P. (2009) *Religion, Class Coalition and Welfare State*. Cambridge: Cambridge University Press, chapters 1 and 10, pp. 1-38; 266-295
4. Andersen, J. G. (ed.) (2008) 'The Impact of Public Policies' in Caramani, D., *Comparative Politics*. Oxford: Oxford University Press, ch 22, pp. 547- 563.
5. Harvey, D. (2005) *A Brief History of Neo-liberalism*. Oxford: Oxford University Press, pp. 1-206.
6. Ghosh, B.N. (2007) *Gandhian Political Economy: Principles, Practice and Policy*. Ashgate Publishing Limited, pp. 21- 88.

Unit II

1. Phukan, M. (1998) *The Rise of the Modern West: Social and Economic History of Early Modern Europe*. Delhi: Macmillan India, pp. 420- 440.
2. Gilpin, R. (2003) *Global Political Economy: Understanding the International Economic Order*, Princeton University Press, pp. 278- 304.
3. Kennedy, P. (1993) *Preparing for the Twenty – First Century*. UK: Vintage, Ch. 3
4. Prasad, K. (2000) *NGOs and Social-economic Development Opportunities*. New Delhi: Deep & Deep, Ch. 1, 2, 3, 5.
5. Fisher, J. (2003) *Non-governments – NGOs and the Political Development in the Third World*. Jaipur: Rawat, Ch. 1, 4, 6.81

Unit III

1. Glen, J. (2007) *Globalization: North-South Perspectives*. London: Routledge, ch.6.
2. Sen, A. (2006) *Identity and Violence: Illusion and Destiny*. London: Penguin/Allen Lane, pp.130-148.
3. Berkovitch, N. (2004) 'The Emergence and Transformation of the International Women's Movements' in L. Lechner, F. J and Boli, J. (eds.) *The Globalization Reader*, Oxford: Blackwell, ch.31, pp. 251- 257.
4. Steans, J. (2000) 'The Gender Dimension' in Held, D. and McCreew, A. (eds.), *The Global Transformations Reader*. Cambridge: Polity Press, ch.35, pp. 366- 373.
5. Tickner, J. A. (2008) 'Gender in World Politics' in Baylis, J. Smith, S. & Owens, P.(eds.) *Globalization of World Politics*, 4th edn., New Delhi: Oxford University Press, ch.15.

Unit IV

1. Media and Television Mackay, H. (2004) 'The Globalization of Culture' in Held, D. (ed.) *A Globalizing World? Culture, Economics and Politics*. London: Routledge, pp. 47- 84.
2. Tomlinson, J. (2004) 'Cultural Imperialism' in Lechner, F. J and Boli, J. (eds.) *The Globalization Reader*. Oxford: Blackwell, pp. 303- 311.
3. Lechner, F. J and Boli, J. (eds.) (2004) *The Globalization Reader*. Oxford: Blackwell, pp. 361-376 and 398- 404.
4. Held, D. and McCreew, A. (eds.) (2000) *The Global Transformations Reader*. Cambridge: Polity Press, pp. 374- 386.
5. Singh, S. (1997) *Taming the Waters: The Political Economy of Large Dams in India*. New Delhi: Oxford University Press, pp. 133- 163, 182- 203, 204- 240.
6. Kesselman, M. (2007) *The Politics of Globalization*. Boston: Houghton Mifflin Company, pp.330- 339.
7. Marglin, S. (1990) 'Towards the Decolonisation of the Mind' in Marglin, S. and Marglin, F. A.(eds.) *Dominating Knowledge: Development, Culture and Resistance*. Oxford: Oxford University Press, pp. 1- 28.

8. L. Lechner, F. J and Boli, J. (eds.) (2004) *The Globalization Reader*. Oxford: Blackwell, pp. 211- 244.
9. Held, D. and McGrew, A. (eds.) (2000) *The Global Transformations Reader*. Cambridge: Polity Press, pp. 105-155.
10. Omaha, K. (2004) 'The End of the Nation State', L. Lechner, F. J and Boli, J. (eds.) *The Globalization Reader*. Oxford: Blackwell.
11. Arya, S. and Roy, A. (eds.) *Poverty Gender and Migration*. New Delhi: Sage, Ch. 1.
12. Kesselman, M. (2007) *The Politics of Globalization*. Boston: Houghton Mifflin Company, pp.450- 462.
13. Nayyar, D. (ed.) (2002) *Governing Globalization*. Delhi: OUP, pp. 144- 176.
14. Mobley, T. (2019). The Belt and Road Initiative: Insights from China's Backyard. *Strategic Studies Quarterly*, 13(3), 52–72. <https://www.jstor.org/stable/26760128>
15. Gong, X. (2020). China's Economic Statecraft: The Belt and Road in Southeast Asia and the Impact on the Indo-Pacific. *Security Challenges*, 16(3), 39–46. <https://www.jstor.org/stable/26924338>
16. Institute of Peace and Conflict Studies. (2020). Five Years of India's Act East Policy. Institute of Peace and Conflict Studies. <http://www.jstor.org/stable/resrep24268>
17. Caballero-Anthony, M. (2013). ASEAN'S STRATEGIC PERSPECTIVES OF INDIA. In A. K. Das (Ed.), *INDIA-ASEAN DEFENCE RELATIONS* (pp. 33–56). S. Rajaratnam School of International Studies. <http://www.jstor.org/stable/resrep05896.5>

Classic Readings

Robert Gilpin (1987) *The Political Economy of International Relations*, Princeton: Princeton University Press.

Susan Strange (1989), *Paths to International Political Economy*, London: Routledge.

Gelinas, J. B. (2003) Juggernaut Politics- Understanding Predatory Globalization. Halifax, Fernwood. www.globalpolicy.org

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 10: Understanding Human Rights

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Human Rights DSE-10	4	3	1	-	NA	NA

Learning Objectives